

Welcome!

to Kindergarten Orientation Night



Kindergarten Orientation Agenda

- Teacher Introductions
- Breakfast Procedures
- Attendance Procedures
 - Lunch Procedures
 - Transportation
- Curriculum Overview
- Ways to help at home



Meet

the teacher

Linda Redfern

Courtney Synowiec

Marie Owen

Shatari Brown

Tracy Corbitt



Contact

INFORMATION

Hal Hutchens Elementary
678-838-2683

Email:

lredfern@paulding.k12.ga.us

csynoweic@paulding.k12.ga.us

maowen@paulding.k12.ga.us

snbrown@paulding.k12.ga.us

tcorbitt@paulding.k12.ga.us

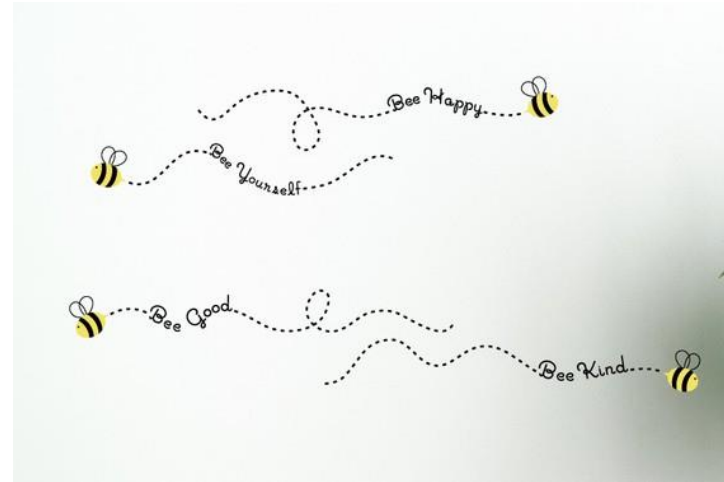


School

RULES

The Hal Hutchens Honeybee Philosophy:

- "Bee" Safe!
- "Bee" Respectful!
- "Bee" Responsible!
- "Bee" Kind!
- "Bee" Here!!



Breakfast

PROCEDURES

Breakfast ~ 7:30 - 8:00

***If your student is a car rider please make sure they are here by 7:30a.m. if they intend to eat breakfast.**

Breakfast ends promptly at 8:00 so that children are not late to class.



Tardy

POLICY

Tardiness includes late arrival & early checkouts.
Please make sure to be in class by 8:00 am.

On your attendance record (given out every nine weeks)
early sign outs count as a tardy.



Attendance

Georgia law allows a student to be excused from school for the following reasons:

POLICY

- personal illness
- illness or death in the immediate family
- special and recognized religious holidays observed by the student's faith; mandates by order of a governmental agency; and conditions rendering school attendance impossible or hazardous to the safety of the student.
- A student whose parent or legal guardian is in military service and has been called to duty.

Unexcused/Unlawful Absences: Absences that do not meet the criteria of an excused absence per Georgia law, or that are not validated by appropriate documentation as determined by the principal or designee are unexcused/unlawful. A student who accumulates five (5) unexcused absences will be considered truant.



Attendance

POLICY

- Three (3) Unexcused/Unlawful Absences: A teacher will make direct contact with the parent of a student when they accumulate three unexcused/unlawful absences. The attendance procedures and consequences of additional unexcused/unlawful absences will be explained. This action will be documented.
- Four (4) Unexcused/Unlawful Absences: A teacher will refer students to the school counselor upon four unexcused absences.
- Five (5) Unexcused/Unlawful Absences: A teacher will refer any student with five unexcused/unlawful absences to the principal or designee, with a discipline slip. A school attendance contract will be attached to the 5-day Letter of Notification. After two reasonable attempts to notify the parent/guardian, the school shall send a notice by certified mail return receipt requested or first class mail to the parent.



Lunch

Lunchroom Expectations:

- Students will use their MANNERS
- Mouths are closed while eating.
- Always remember to walk.
- Noise level is kept low.
- Napkins are used.
- Eat before you talk.
- Restroom breaks are for emergencies.
- Stay seated until your class leaves.

PROCEDURES

Ways you can help at home:

- If your child brings lunch from home, please also give them a plastic bag to collect their trash in. Also, please send spoons, forks (if needed) and napkin.



****Label all money and put in the front pocket of the folder.****



Meal Payment

PROCEDURES

www.myschoolbucks.com ~ You can pay for your child's lunch online You can also send cash or a check to school in an envelope/baggie labeled with your child's name, lunch number and what the money is for.

The students can only charge up to \$5.00 before being given a meal replacement.

****If you do not want your child to purchase extras, please send a note to the cafeteria. (Cookies, chips, ice cream, brownies, donuts)**



Extra

Clothes

PLEASE, PLEASE, PLEASE!!!

Please ALWAYS have a change of clothes in your child's backpack in a Ziploc Bag labeled with their name. Include a change of underwear and socks. Accidents happen - including puddles on the playground!!! 😊



Daily

Folder

- Please look in it every Tuesday for any important notes.
- Please remove all papers that are sent home.
- Please write all transportation changes on the calendar. This will make sure no transportation notes are misplaced.
- If you have not connected to your classroom Dojo please do that tonight. Dojo is how we communicate classroom behavior daily. We cannot accept transportation changes through Dojo.



****Label all money and put in the front pocket of the folder.****



Transportation

PROCEDURES

Make sure to write all transportation changes on the calendar date in the front pocket.

If transportation changes throughout the day, you must fax it to the office with a copy of your picture id.



Homework

POLICY

- Please read for 20 minutes every night.
- We encourage you to use the parent resource room for additional activities to enhance learning at home.
- Parent Resource Center check-out Link: www.tinyurl.com/hutchensprc



Report Card

SCHEDULE

- Report cards go home every 9 weeks. We will send your child's GKIDS report to inform you on how your child is progressing with the Georgia Standards of Excellence.
- We do not send home formal progress reports.
- [GKIDS Readiness Check](#) -will come home after the first 6 weeks
- We keep you updated weekly on your child's classroom performance with our classroom data folders. The data folders specifically target the skills your child is working on in class.

(phonological awareness, letter sounds, sight words, story comprehension, etc.)



Grading

GKIDS Georgia Kindergarten Inventory of Developing Skills

POLICY

Not Yet Demonstrated

The student counts to less than 50 by ones or tens, does not count in sequence, or does not count.

Emerging

The student counts to 50 by ones or tens or attempts to count to 100, skipping numbers along the way.

Developing

The student counts to 50 by ones and by tens or counts to 100 by tens.

Demonstrating

The student consistently counts to 100 by ones and by tens.

Exceeds

The student consistently counts to more than 100 by ones and by tens.



Not EVERY standard has an exceeds option



Weekly

Letters/Sight Word *folder*

In kindergarten, sight words are a big expectation. We would like for your child to know 85- 100 sight words by the end of the year. Your child will have a weekly assessment on sight words. The expectation is that the folder goes home each night for you to practice and return each day. Please practice the words and/or letters that are not highlighted. Your child will move at his/her own pace. We will also practice words weekly in class through various learning activities.



Helping

the teacher

Rules and Expectations:

Lunchroom

Hallway

Specials

Classroom

We have a lot to cover and learn in Kindergarten. We appreciate your support with encouraging good behavior.



Helping

My Child

Daily Practice

Reading - asking questions and talking about details in the story

Letter Sounds

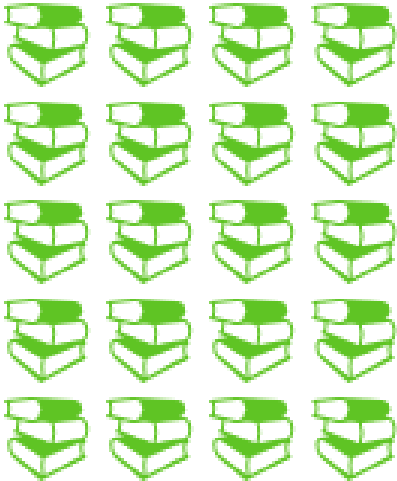


Sight words

Numbers

- [Starfall](#)
- [Pebble Go](#)
- [Compass](#)
- [ABCYA.com](#)



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Guy and Freeman, 1992.)

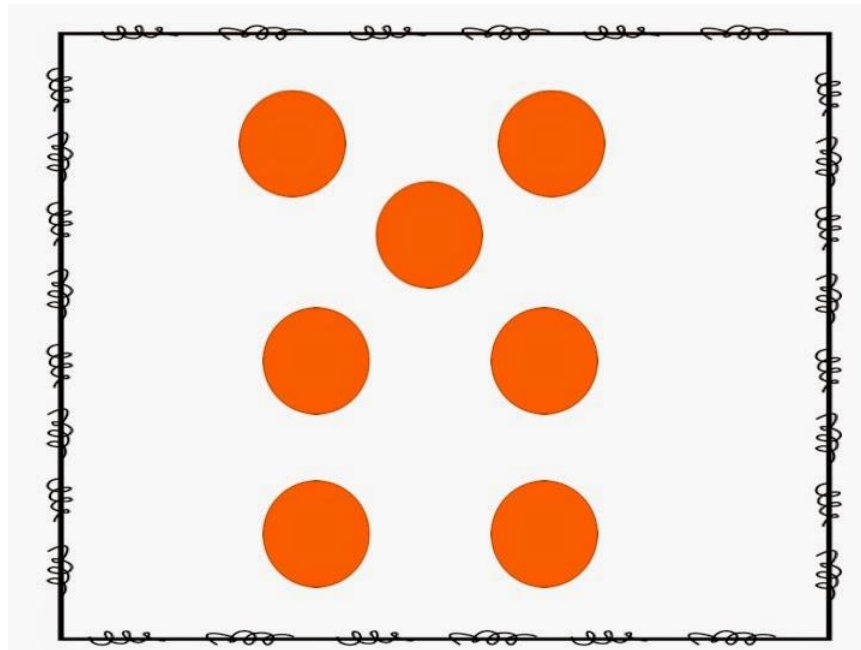
WANT TO BE A BETTER READER? SIMPLY READ.



Kindergarten Daily Schedule


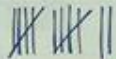
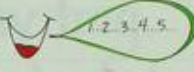




8:00-8:05	Announcements (5 min)
8:05-8:20	Reading with a Big Book (15 min)
8:20-8:35	Word Work with a Rhyming Poem (15 min)
8:35-8:40	Dance (5 min)
8:40-8:55	Read from a Nursery Rhyme (15 min)
8:55-9:10	Learn to Write (15 min)
9:15-10:00	Differentiated Reading Groups (DI <u>Block</u>)(45 min)
10:00-10:15	Interactive Read-Aloud (15 min)
10:15-10:30	Write about a Read-Aloud (15 min)
10:30-11:14	Lunch (30 min)
11:15-11:25	Restroom/get ready for Specials (10 min)
11:30-12:15	Specials (45 min)
12:25-1:10	Math Workshop (45 min)
1:10-1:40	Math NBI (30 min)
1:40-2:00	Recess (20 min)
2:00-2:15	Read Aloud (15 min)
2:15-2:20	Pack Up (5 min)

Number Talks



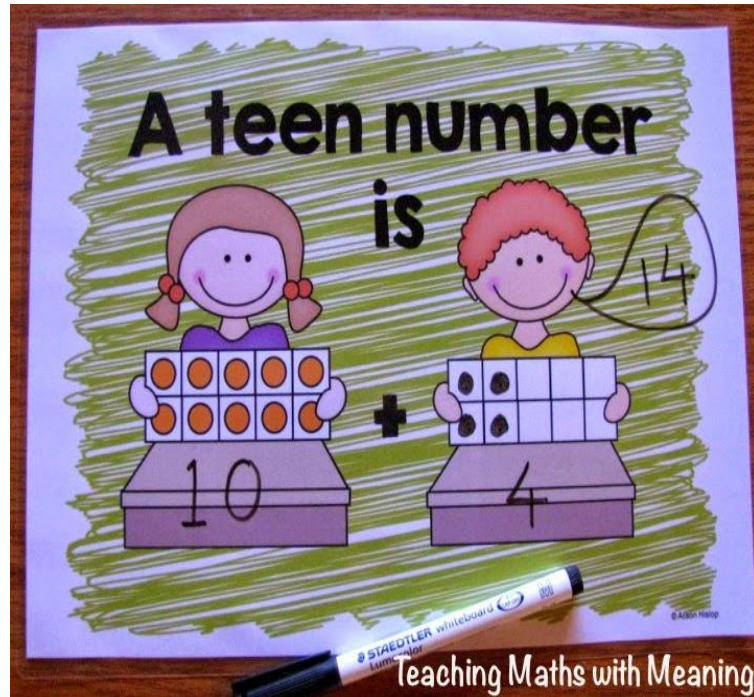
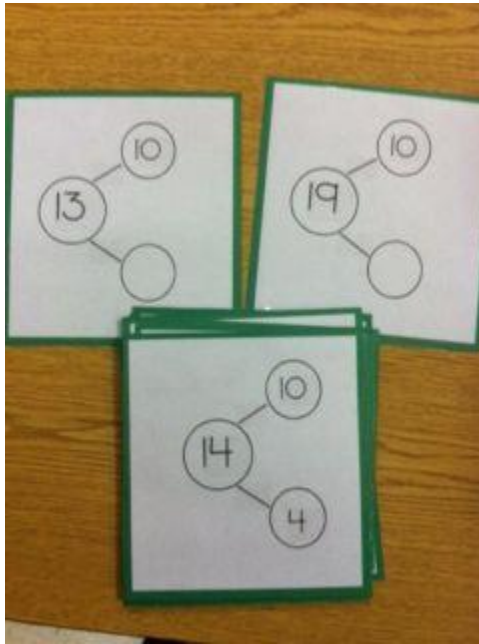
Math Workshop

Strategies for Solving math problems!

1. Use your fingers. 
2. Touch math. 1 2 3 4 5
3. Count with tallies. 
4. Count out loud. 
5. Draw a picture. 
6. Mental math.  $3 + 5 = 8$
7. Write a number model. $1 + 1 = 2$
 $3 - 2 = 1$
8. Make a doodle. 
2. Use the number line. 



Math Workshop



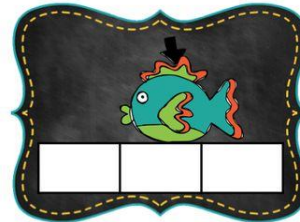
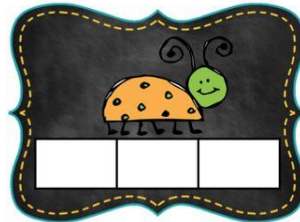
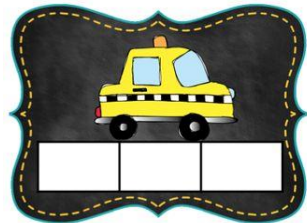
Phonemic Awareness

Starfall

Reading a-z

Raz-Kids

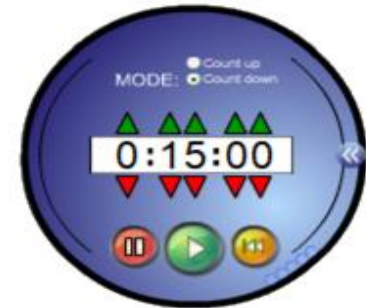
Have fun Teaching



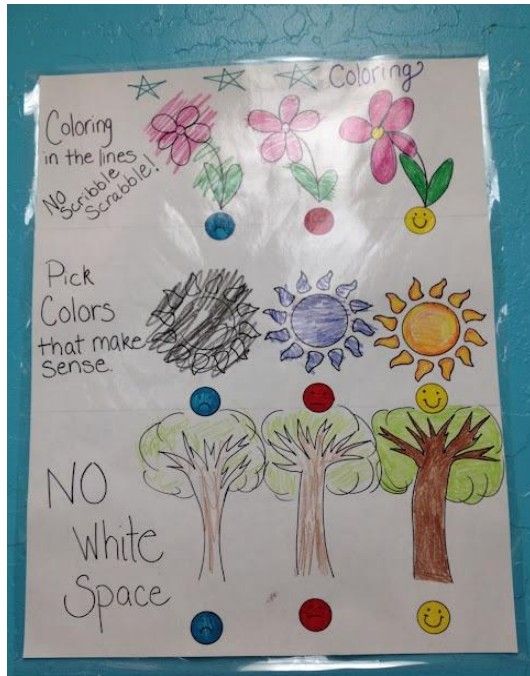
Differentiated Reading Instruction (DI)

Rotation 1

<p>Teacher: Synowiec: Kayleigh, Rilla, Austin, Tomlin Flowerday: Colter, Olivia, Jake</p>	
<p>Reading: AJ, Alena, Rinley, DaRyan, Isaiah, Katie, Solomon</p>	
<p>Writing: Sydney, Ethan, Aria, Jakiyah, Nevaeh, Jocelynn</p>	



Writer's Workshop



Kindergarten:

Writing Rubric Samples

(1) Pre-Writer



A road

(2) Emergent Writer



I am beside the ball.

(3) Developing Writer



I play with my mom.

(4) Capable Writer



I watch T.V. with my family.

(5) Proficient Writer



I play with my dad outside playing football. We play at night!



Name _____

ELACCKW1



or



In my opinion,

Rabbits are the best

because They are soft

They play with You.

Some are big and little.

Rabbits have big ears.

Rabbits need a cage.

You have to give them food

and water.



THANK YOU!!!!!!

Please stop by the Title 1 Parent Resource Room before you leave.

We appreciate you coming.

